

Annual Review of the PA Infant Toddler Early Learning Standards

Standards are...

- A guide to early learning experiences for all young children.
- Empowering to families in understanding that learning happens in multiple environments
- A guide for what is developmentally appropriate.
- A resource for early interventionists and caregivers.
- A tool that provides “talking points” for families and early care partners.
- Strategies (activities) that support the outcome and family priorities.

Standards are NOT...

- A curriculum
- IFSP (IEP) outcome/goals
- An assessment

How to explain the standards to parents

- The Big Ideas help explain the importance of learning through every day experiences.
- Illustrates to parents not all children learn at the same pace i.e. the overlap of age groupings
- Shows parents how to connect with future learning (next steps on service session note)
- Helps to explain what is expected based on current research
- Helps families understand transitions across programs
- Explain how foundational concepts (think ECO) lead to higher levels of learning, understanding and play.

Resources:

Review of original training : <http://jeffline.jefferson.edu/cfsrp/tlc/els/index.cfm>

Hard copies of standards: www.childcorepublishing.com

Building Blocks activity cards: <http://papromiseforchildren.com/building-blocks-for-babies/>

Parent activity calendar: <http://papromiseforchildren.com/help-your-child-grow/learning-is-everywhere/>

Parent booklet: <http://papromiseforchildren.com/when-i-play-i-learn/>

Early Learning GPS: www.earlylearninggps.com

Sign up for newsletter at <http://papromiseforchildren.com/>

Certificate of Training

This is to certify that

completed a 1 hour(s) of training on _____ titled:

Annual Review of the PA Infant Toddler Early Learning Standards

Presented by Pam Schaefer



Pam Schaefer